

The Project's Title : *Stepping into the Future with Empathy*

The age group: High School (students aged 16-19)

The type of Project: Inter - and Transdisciplinary (Integrated lessons of Civics and EFL)

The Project's Description:

The goal of ***Stepping into the Future with Empathy*** is to create a photo exhibition that would reflect the stories of refugees/displaced persons based on their interviews, as well as to produce a series of reflection photographs taken by students as a result of their engagement with and understanding of the experiences gained throughout the course of the Project.

Project Summary:

This interdisciplinary educational project engages high school students (aged 16–19) in the creation of a photo exhibition that highlights the personal stories of refugees and displaced persons, based on firsthand interviews. In parallel, students produce a series of reflection photographs that express their personal insights and emotional responses to the stories they encountered.

The ***Stepping into the Future with Empathy*** incorporates a wide range of activities, including open discussions, interviews, photography, and guided reflection, offering students multiple entry points to explore the topic in ways that resonate with their individual perspectives.

The Project not only deepens students' understanding of migration and exile but also nurtures a culture of empathy, remembrance, tolerance, and intercultural dialogue. Ultimately, it provides a powerful framework for civic, social, and cultural engagement rooted in real-life narratives.