Personal Stories: A Podcast of Honor and Memory

Age group: 13-14 years old

Class: English/Language Arts

Materials:
    Chromebooks
    Internet access
    Canva software
    Word processing software
    Notes template

Description:

Personal Stories: A Podcast of Honor and Memory
Based on student selected topics after spending two class periods exploring the Centropa website, students will conduct research on individuals located in various cities/countries. Subsequently, they will document facets of their life as a whole - background, geography, family members, involvement in sports, recipes, weddings, children, careers, interests, hobbies. (5 class periods) They will also be tasked with writing at least 3 questions they could possibly ask to propel awkward pauses within the conversation. Students will be divided into Podcast Teams of 3 people, each armed with their research. Students will have a Podcast discussion regarding their respective individuals, comparing/contrasting/bringing insight to their classmates' research/taking questions from the audience, etc. Students will create a final word of honor and memory to conclude the podcast.

Personal Stories: A Podcast of Honor and Memory

Approximate Duration: 8 class periods (55 min classes) + 1 Presentation Night

Materials Needed:

- **Chromebook**
- **Internet access**
- **Canva software**
- **Spotify or similar app for listening to podcasts**
- **Research outline template**

Day 1 Topics to Cover

- **What is a podcast?**
- **Listen to Centropa podcast featuring Season 7, Episode 5: Josef Sewerym**

  Centropa Stories: Josef Sewerym

- **Introduce PERSONAL STORIES podcast project**

  Editable Outline for Research

- **Introduce Centropa database**

  Centropa Database

- **Students explore the biography archive, clicking on photos that interest them personally and read about the lives of people in the photos they have selected**
- **Practice creating a "works cited" entry for two of the stories they read**

  Works Cited Link

Day 2

- **More exploration of Centropa Database**
- **By the end of the period, person selected/approved for podcast**

Day 3

- **Complete research outline using Centropa Database**

Day 4

- **Technology specialist spends the period going over the basics of creating a podcast using Canva**
- **Helpful video of easy step by step instructions**

  Creating a Podcast with Canva

<u>**Day 5**</u>

- **Using outline, create podcast script keeping mind the 4 min minimum - 5 min maximum duration requirement**

<u>**Day 6**</u>

- **PRACTICE DAY! Students will work with their Chromebooks in various quiet locations around campus to practice recording themselves speaking organically about their individual and adjusting fluency speed for time requirement**
- **Final voice recording by the end of the period**

<u>**Day 7-8**</u>

- **Using Canva, students will build their podcast complete with cover art, music, transitions, and their audio**
- ***Technology specialist will be co-teaching today to help with tech issues**
- **Publish podcasts and save to Google Classroom**
- **Upload Bibliography document to Google Classroom**

<u>**Presentation Night**</u>

- **Students present their podcasts 6 per classroom, for "An Evening of Honor and Remembrance"**
- **6:00 pm in school building - 8th grade hallway - Each student has brought in a meaningful, personal item of connection to present at the end of their podcast (grandmother's recipe book, teddy bear, playing cards, photo of similarity to the one of their individual on the cover art, designer Nikes, flag of Moldova, etc.) and share with the audience its significance to both the student and individual they have honored.**